

School Annual Report 2025–26

School: Academic Heights Public School, Satna

Session: 01 April 2024 – 31 March 2025

Prepared by: School Leadership Team

Academic Curriculum and Experiential Learning (Primary Section)

Overview and philosophy Academic curriculum for 2025–26 was designed to meet CBSE learning outcomes while placing **experiential learning** at the center of pedagogy. The curriculum framework emphasizes concept mastery, skill development, and real-world application through project work, labs, field experiences, and integrated assessments.

Key components

- **Curriculum alignment:** All subject plans were mapped to CBSE learning outcomes and the school’s annual pacing calendar to ensure timely completion of the syllabus.
- **Experiential learning model:** Each grade follows a structured experiential cycle — **Explore** → **Experiment** → **Explain** → **Evaluate** — embedded into weekly lesson plans and term projects.
- **Integrated projects and theme weeks:** Cross-disciplinary projects (science–art, maths–technology, social science–literacy) were scheduled each term and showcased at **Exhibition & Anand Mela** to demonstrate applied learning.
- **Skill focus:** Emphasis on **critical thinking, collaboration, communication, creativity, and digital literacy** across grades I–XII.
- **Differentiation and remediation:** Tiered tasks, scaffolded activities, and small-group interventions ensured learners at different levels progressed toward grade outcomes.

Pedagogical practices

- **Activity-based lessons:** Teachers used hands-on experiments, simulations, role plays, case studies, and problem-based learning aligned to the syllabus.
- **Use of technology:** Smart classes, curated videos, LMS assignments, and AI-assisted tools (for planning and formative feedback) supported personalized learning.
- **Assessment for learning:** Frequent formative checks (quizzes, concept maps, peer assessments) guided instruction; summative assessments measured mastery and informed remediation.
- **Documentation and reflection:** Student portfolios, lab journals, and digital project repositories captured learning artifacts for assessment and parent review.

Sample curriculum innovations implemented

- **Science labs:** Grade-wise lab rotations with inquiry tasks; students designed mini-experiments and presented findings at termly science fairs.
- **Mathematics in context:** Real-life problem sets, market-based projects and data-handling tasks linked to local community contexts.
- **Language and literacy:** Story-based learning, dramatization, and student-led debates to strengthen comprehension and expression.
- **Social science fieldwork:** Local history walks, civic engagement projects and community interviews integrated into term projects.
- **STEM & robotics:** Introductory robotics modules and coding challenges for middle and senior school, culminating in inter-house competitions.

Monitoring curriculum completion

- **Pacing calendar:** Monthly milestones and unit completion trackers ensured alignment with CBSE timelines.
- **Review cycles:** Leadership-led academic reviews (termly) monitored curriculum coverage, learning outcomes and evidence of experiential tasks.
- **Teacher accountability:** Subject Heads reviewed lesson plans and student artifacts; corrective actions were documented and followed up.

Outcomes and impact

- Improved student engagement and deeper conceptual understanding as evidenced by project quality, formative assessment gains and higher participation in subject competitions.
- Enhanced readiness for board and competitive examinations through balanced emphasis on conceptual clarity and application.

1 Co-curricular and Sports Programs

Program design and delivery

- **Structure:** Activities planned in three categories — **Cultural, Literary, Sports** — for Classes I–XII.
- **House system:** Weekly **House Meet** for motivation and planning.
- **Practice slots:** Classes VI–XII receive **two weekly slots of 80 minutes** for chosen activities.
- **Primary years:** Classes I–V have integrated sports within the timetable to maintain academic balance.

Offerings and coaching

- **Outdoor & team sports:** Basketball; Volleyball; Lawn Tennis; Cricket; Football; Badminton.
- **Aquatics & martial arts:** Swimming; Taekwondo; Karate.
- **Indoor & precision sports:** Table Tennis; Chess; Carrom.

- **Coaching team: 10 Sports and Activity Coaches** support training and event organization.

Major events and spectator facilities

- **High participation in Exhibition & Anand Mela, Annual Sports Day and Annual Function of the School.**
- **Parent viewing:** Dedicated facilities for parents and students to watch championships.

2 Student Mental Health and Emotional Well-being

Leadership-led review system

- **Scope:** Reviews for PRT, TGT and PGT level students, personally overseen by the **Principal, Vice-Principal and Management Head.**
- **Frequency & method:** Conducted **at least twice before each term** via classroom interactions and random one-to-one conversations.
- **Follow-up:** Concerns discussed with parents via phone, PTM or meetings; referrals to counsellors/external specialists when required.

Planned enhancements

- **Fixed counselling hours** and a documented referral protocol.
- **SEL integration:** Short, age-appropriate socio-emotional learning modules across grades.
- **Well-being monitoring:** Termly well-being indicators tracked alongside academic progress.

3 Teacher Well-being and Professional Growth

Well-being initiatives

- Regular small **get-togethers** and an annual **Teacher's Award Ceremony** to foster collegiality and recognition.

Professional development

- **Workshops & trainings:** NEP/NCF sessions, CBSE training on NCF, targeted technical and curricular workshops and Training on Career Guidance and Mental Wellness.
- **Experiential pedagogy training:** Practical sessions on designing activity-based lessons, project rubrics and formative assessment strategies.
- **Digital upskilling:** ERP, LMS, Smart Class tools and creative platforms (Canva, basic AI tools) training for teachers.

Leadership support

- Clear role allocation; teachers encouraged to propose and implement creative classroom ideas after Subject Head approval.
- **Peer mentoring** recommended for 2026–27 to support early-career teachers.

4 Teaching-Learning Innovations, Monitoring and Curriculum Completion

Innovative practices

- **Experiential learning** embedded in daily lessons and term projects.
- **Multimedia & case-based learning** to address diverse learning styles.
- **Student portfolios** and project showcases used as assessment artifacts.

Monitoring and quality assurance

- **Review system** ensures curriculum pacing and completion.
- **Formative assessment** data used to plan remediation and enrichment.
- **Participation metrics** for co-curricular activities tracked termly.

5 Parent Engagement, Community Partnerships and Media

Engagement activities

- **Events & workshops:** 3 major events, 3 workshops and 6 PTMs held during the year.
- **Communication:** Commitment to respond to parent queries within **48 hours**; monthly CT updates on student progress.
- **Community outreach:** Collaborations with Samaritan Hospital, Sneh Sadan; clothes donation drives and social initiatives.

Digital & media presence

- Active social media and YouTube channels; regular print and electronic media coverage coordinated with a third-party social media team.

6 Achievements, Events and External Participation

Hosted events

- Multiple SGFI and Federation Events.

Major events

- **Annual Sports Day:** Large participation and successful execution.

- **Expressive Vision, Anandam Aahar & Diwali Mela:** Showcased student projects and practical learning, promoting skill development, art and craft and commercial understanding of students.
- **Annual Function-Swarang 2025-** Musical Orchestra, Retro theme programs for primary kids, and mythological theme programs for Senior Students.

Notable outcomes

- **Sports:** 11 National achievement and 30+ State Achievements
- **Events:** Student participation in AHPS Mega Competitions, KEO, Decode StartUp, ABCD and Star Excellence awards, Rangotsava International Competition and Olympiads

7 Action Plan and Recommendations for 2026–27

Academic & Experiential

- **Embed experiential learning** as a measurable component of term assessments; include project rubrics in the assessment policy.
- **Curriculum mapping:** Finalize a grade-wise curriculum map linking CBSE outcomes to experiential tasks and assessment criteria.
- **Portfolio assessment:** Institutionalize digital portfolios for Grades III–XII to document learning artifacts and progress.

Co-curricular & Sports

- Maintain weekly House Meets and two 80-minute choice slots for Classes VI–XII.
- Introduce termly rotation of activity options and a participation tracking dashboard.
- Maintain regular Marchpast practice

Student well-being

- Formalize counselling hours and referral pathways; integrate SEL modules across grades.

Teacher development

- Implement a structured PD calendar linked to experiential pedagogy, SEL, and digital tools (ERP, LMS, AI tools).
- Launch peer mentoring and classroom-observation cycles for reflective practice.

Assessment & monitoring

- Track activity uptake, retention and learning outcomes termly; align experiential tasks to CBSE learning outcomes.
- Use data dashboards for leadership reviews and timely interventions.

Parent engagement

- Publish a termly co-curricular calendar and event highlights; continue and refine spectator facilities for safety and comfort.